BACHELOR OF SCIENCE IN NURSING, ADVANCED ENTRY

At a Glance

Faculty

www.kpu.ca/health (http://www.kpu.ca/health/)

Area of Study:

www.kpu.ca/health/bsn-ae (https://www.kpu.ca/health/bsn-ae/)

Academic Level:

Undergraduate

Credential Granted:

Baccalaureate Degree

Start Date:

Fall (September)

Spring (January)

Intake Type:

Limited

Minimum Credits Required:

Curriculum Effective Date:

01-Sep-2022

Description

This program is intended for students who already have a baccalaureate degree (four-year undergraduate degree) and allows students to transition to the field of nursing.

Students that have not completed an undergraduate degree may wish to consider the Bachelor of Science in Nursing (https://calendar.kpu.ca/ programs-az/health/nursing/nursing-bsn/) program.

The program is recognized by The British Columbia College of Nurses and Midwives (BCCNM).

The purpose of the program is to educate nurses to practice with a variety of clients in various settings, guided by a health promotion perspective and a capacity for effective relational engagement.

Through relational engagement, the program will assist students to develop sensitivity to people's experiences with health and healing. Students will learn to work as partners with clients and with other health care providers. Students learn to be independent, accountable, reflective, self-directed, self-motivated and life-long learners with questioning minds and familiarity with inquiry approaches to learning. They make decisions for nursing practice based on multiple ways of knowing such as critical thinking, intuition, research and evaluation. Students learn to create and influence the future of nursing practice at political, social and professional levels by responding to and anticipating changing needs of society.

Students complete seven (7) academic semesters to graduate with a Bachelor of Science in Nursing (BSN) degree. Graduates will be eligible to apply for membership with BCCNM which includes successful writing of the National Council Licensure Examination (NCLEX-RN) exam.

The curriculum of the Bachelor of Science in Nursing, Advanced Entry program is based on the concepts of health promotion, relational engagement, praxis, critical inquiry and professional role. Two concepts, health promotion and relational engagement are considered over-riding concepts since they represent the essence of nursing. The other three concepts are considered core concepts since they are essential elements of nursing practice. In the curriculum, the five concepts are used in course titles as organizing threads and are also threaded through each course in the program. As well as reflecting the nature of nursing, these concepts relate to the process of nursing education. For example, client-centeredness and a focus on strengths, relational engagement, critical inquiry, praxis and professionalism are essential elements in learning to become a nurse, thus are key features of the learning environment.

Delivery Methods

Program courses are offered in a hybrid or blended course format through residencies at KPU, practice within health care agencies and communities, combined with distributed or online learning formats, taking advantage of the well-developed higher order thinking skills of a baccalaureate graduate. Hybrid courses are those in which a significant portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced but not eliminated. The goal of hybrid courses is to join the best features of face-to-face teaching with the best features of online learning to promote active, independent learning, and reduce place-bound learning. Using computerbased technologies (including personal computers, ePortfolios, tablets and apps), instructors use the hybrid model to redesign some lecture or laboratory content into new online learning activities, such as case studies, tutorials, self-testing exercises, simulations, and online group collaborations.

Nursing Practice Experiences

Nursing practice experiences are essential in the nursing program. Students will be directly involved with clients in their homes, institutional and community settings across the program. Professional mentorship is implemented to provide orientation, social support, and networking partnerships with clinicians and researchers. Practice experiences occur in diverse geographical areas, and may be organized in students' own communities as appropriate and available. Students are responsible for their own transportation and other expenses incurred as part of these experiences.

Some agencies require students to take an Oath of Confidentiality, have a criminal record search, have required immunizations, or have a successful interview with their personnel prior to their agreement to accept the student. Failure to have documentation acceptable to the agency at the time of placement may result in denial of the experience, which in turn may prevent completion of the program of studies.

Career Opportunities

Graduates of the program are prepared to work as professional nurses in direct care provider, educator, clinician, manager, and/or entrepreneur roles. Graduates will also be prepared for entry to graduate studies in nursing and other disciplines.

Requirements Admission Requirements

Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.

In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement (https://calendar.kpu.ca/admissions/english-proficiency-requirements/), the following program admission requirements apply:

- Completion of a recognized undergraduate degree within the last 6 years, with a minimum cumulative GPA of 2.67, and including 30 undergraduate credits at the third and fourth-year level
- 6 credits of undergraduate-level human anatomy and physiology with a minimum grade of C+ in each course
- 6 credits from outside the Health discipline, including 3 credits of English (ENGL 1100 or equivalent) with a minimum grade of C+ in each course

Once students have received a conditional offer of admission and before final admission to the program is granted, students must submit the following:

- Valid Canadian CPR Basic Life Support (BLS) or CPR Health Care Provider (HCP) (Note: CPR certification must remain current throughout the program.)
- · Current Standard First Aid Certificate
- An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.
- Immunization Record Form reflecting required immunizations
 as per Practice Education Guidelines for BC. Note: Practice
 Education Guidelines (PEG) for BC outline immunizations for
 vaccine preventable communicable diseases required by students
 for participation in practice experiences. KPU Faculty of Health
 is required to comply with these requirements. Students that are
 unvaccinated may not be able to be accepted into the program.
 Students who are accepted into the program will also be required to
 maintain immunizations as per the PEG.

Continuance Requirements

Students must maintain a cumulative GPA of 2.67 with a minimum grade of C+ in all required courses with Standard Grading and a grade of MAS in all courses with Mastery Grading. Non-adherence to these requirements may result in removal from the program. Students must complete all program courses in each semester before they can continue to the next semester. Re-entry into the program will be based on seat availability and approval by the Program Admissions and Progressions committee. Seat availability will be based on priority for students who progress with their original cohort.

Curricular Requirements

The Bachelor of Science in Nursing Advanced Entry program requires completion of the following 93 credits with a cumulative GPA of 2.67 and a minimum grade of C+ in all required courses with Standard Grading and a grade of MAS in all courses with Mastery Grading.

Following enrollment into the Bachelor of Science in Nursing Advanced Entry program, the maximum allowable time that students have to complete all program requirements for graduation is seven years.

NRSG 4550	Professional Role 2: Teaching and Learning	1
NRSG 4535	Fundamentals of Pediatric Nursing	3
NRSG 4520	Relational Engagement: Family Context	1
NRSG 4510	Practice and Praxis 4: The Experience of Nursing of Families	5
NRSG 4435	Fundamentals of Maternal-Child Nursing	3
Practice Focus: Nurs Pediatrics, and Scho	ses' Roles and Responsibilities with Childbearing Families, ool Health	
Theoretical Focus: F	amily Health	
Term 4		
	Credits	15
and Surgical Nursing NRSG 3710	9 Practice and Praxis 3: Capstone 1	15
	ses Roles & Responsibilities: Consolidation of practice in Medical	
Term 3		
	Credits	19
NRSG 3740	Critical Inquiry: Data Analysis	2
NRSG 3630	Health Promotion 2: Pharmacology	3
NRSG 3610	Practice and Praxis 2: Older Adults. Mental Health	7
NRSG 3560	Professional Role: Decolonizing Indigenous Health Pathophysiology for Health Promotion	2
NRSG 3555	Fundamentals of Mental Health Nursing	3
NRSG 3535		2
	Mental Health and Chronic Health Challenges ses' Roles & Responsibilities in Mental Health and with Older Adults	
Term 2	Credits	14
NRSG 3545	Critical Inquiry: Nursing Research and Writing	3
NRSG 3530	Health Promotion 1: Episodic Health Challenges	3
NRSG 3525	Relational Engagement: Personal Context and Nursing Roles	2
NRSG 3510	Practice and Praxis 1: Episodic Health Challenges	4
NRSG 3500	Program Orientation: Introduction to Nursing	2
Practice Focus: Nurs	ses' Roles & Responsibilities in Residential Care	
Theoretical Focus: In	ndividual Health and Health Promotion	

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Theoretical Focus: Community Health and Community Capacity Building

Practice Focus: Nurses' Roles and Responsibilities in Community Health and Community Capacity Building NRSG 4530 Health Promotion 3: Community Context 2 NRSG 4540 Critical Inquiry: Nursing Theories NRSG 4610 Practice and Praxis 5: Community Context NRSG 4620 Relational Engagement: Community Context NRSG 4640 Critical Inquiry: Health Care and Bioethics or PHIL 3010 or Health Care Ethics
Community Capacity Building NRSG 4530 Health Promotion 3: Community Context NRSG 4540 Critical Inquiry: Nursing Theories NRSG 4610 Practice and Praxis 5: Community Context
Community Capacity Building NRSG 4530 Health Promotion 3: Community Context NRSG 4540 Critical Inquiry: Nursing Theories
Community Capacity Building NRSG 4530 Health Promotion 3: Community Context 2
Community Capacity Building
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Term 6

Theoretical Focus: Global Health and Leadership

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NRSG 4720	Relational Engagement: Global Context	2
NRSG 4710	Practice and Praxis 6: Global Context	5
NRSG 4650	Professional Role 3: Health Care Leadership	2
Practice Focus: Nurs (International/Indige	ses' Roles and Responsibilities in Primary Health Care enous)	

Term 7

Practice Focus: Nurses' Roles & Responsibilities in Full-time Nursing Practice

	Total Credits	93
	Credits	10
NRSG 4810	Practice and Praxis 7: Practice Consolidation: Capstone 2	10

Other Information

Students are required to purchase a tablet and selected apps, and need access to a personal computer and reliable Internet connection.

Credential Awarded

Upon successful completion of this program, students are eligible to receive a Bachelor of Science in Nursing (BSN).