# EDUCATION ASSISTANT (EDAS) | FACULTY OF ARTS

Registration in some course sections is restricted to students in particular programs. See Timetables - kpu.ca/registration/timetables (http://www.kpu.ca/registration/timetables/) - for current section information.

Visit the BC Transfer Guide - bctransferguide.ca (https://www.bctransferguide.ca/) - for information about course transfer in B.C.

**EDAS 1101 3 credits**
**Including Diverse Learners in Schools**
Students will examine and reflect upon the philosophical, historical, organizational, and daily aspects of inclusive schooling. They will explore the diversity of individual student strengths and needs. Students will examine their own values, beliefs, and attitudes in supporting students and teachers in the school community. They will explore the role of an education assistant, guided by person-centred principles, working within the context of the education system.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1105 3 credits**
**Supporting Learning in Schools**
Students will explore the elements and processes of effective instruction and the role of the education assistant in supporting learning. They will investigate models of instruction and learning, and discuss how they apply to classroom instructional practice. Students will apply strategies and positive approaches to instruct and support diverse school-aged learners based on principles of person-centred practice.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1120 3 credits**
**Introduction to Practice and Positive Behaviour Support**
Students will examine the principles of Positive Behaviour Support (PBS) and classroom management from the core philosophical concept of a person-centered perspective. They will examine their own values, beliefs and attitudes in relation to their role in supporting children and youth with challenging behaviours. Students will focus on observation methods and the recording of observations in different settings. They will develop behaviour support plans based on information acquired from a Functional Assessment.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1130 2 credits**
**Interpersonal Communications 1**
Students will examine basic principles of effective interpersonal communication. They will examine their own style of communicating. Students will demonstrate competency in areas of verbal and nonverbal communication.
Level: UG
Attributes: ASTR (https://calendar.kpu.ca/courses-az/#astrtext), F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1131 3 credits**
**Interpersonal Communications**
Students will examine basic principles of effective interpersonal communication. They will also examine communication styles and group roles. Upon successful completion of the course, students will demonstrate effective interpersonal communications in a variety of contexts.
Level: UG
Credit Exclusion: EDAS 1130,EDAS 1230
Attributes: ASTR (https://calendar.kpu.ca/courses-az/#astrtext), F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1161 1.5 credits**
**Change and Development: Childhood**
Students will explore the human passage from conception through middle childhood. They will draw on theory and personal experience to investigate and reflect on child development, change, and diversity in relation to self and others.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1162 1.5 credits**
**Change and Development: Adolescence Through Middle Adulthood**
Students will explore the human passage from adolescence through middle adulthood. They will draw on theory and personal experience to investigate and reflect on adolescent and adult development, change, and diversity in relation to self and others.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1163 3 credits**
**Themes in Child and Adolescent Development**
Students will explore the human passage from conception to adolescence. They will draw on theory and personal experience to investigate and reflect on themes of childhood and adolescent development, change, and diversity in relation to self and to their practice as Education Assistants.
Level: UG
Credit Exclusion: EDAS 1161,EDAS 1162
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1230 2 credits**
**Interpersonal Communications 2**
Students will examine the concepts of power and conflict in interpersonal communication. They will demonstrate effective conflict resolution strategies in a variety of contexts.
Level: UG
Prerequisite(s): EDAS 1130
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1240 3 credits**
**Supporting Students with Complex Communication Needs**
Students will examine issues related to the education of individuals who use nonverbal forms of communication. They will explore strategies for the creation and support of technical and non-technical augmentative and alternative systems for communication and written output. Students will also focus on creating and applying course content to create appropriate and best practice visual supports for learners. Students will examine their role, and the role of other professionals, in enhancing participation and interaction for children with severe communication challenges.
Level: UG
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1271 3 credits**
**Practicum One**
Students will participate in a four-week, full-time practicum in an elementary, middle or secondary school setting. They will observe, assist, and work with children and/or adolescents requiring learning, behavioral, and/or physical support under the guidance and supervision of professional staff. Students will also participate in seminars to discuss self, theory and practice issues.
Level: UG
Prerequisite(s): 7.5 credits from courses in EDAS at the 1100 level
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1281 2 credits**
**Health and Personal Care**
Students will explore physical health, mental health and personal care issues and needs for children and adolescents with disabilities, and the role of the education assistant in supporting them.
Level: UG
Prerequisite(s): 9 credits from courses in EDAS at the 1100 level.
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1282 3 credits**
**Social and Emotional Learning and Mental Health in K - 12 Schools**
Students will explore physical health, mental health and personal care issues and needs for children and adolescents with disabilities, and the role of the education assistant in supporting them.
Level: UG
Credit Exclusion: EDAS 1281
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1305 3 credits**
**Overview of Curriculum for Inclusive Schools**
Students will examine the philosophy, goals, and content of curriculum in elementary and secondary schools in British Columbia. They will explore the philosophy of inclusive education and their role within the context of curriculum delivery. Students will apply the principles of adapting and modifying curriculum to learning activities based on principles of person-centred practice. They will identify and develop strategies to facilitate learning, based on students' strengths and needs.
Level: UG
Attributes: ASTR (https://calendar.kpu.ca/courses-az/#astrtext), F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 1371 3 credits**
**Practicum Two**
Students will integrate and apply theoretical concepts from their coursework in a final, four-week practicum that is a full-time experience in an elementary, middle or secondary school setting. They will actively observe, assist, and work with children and/or adolescents requiring learning, behavioural, and/or physical support under the guidance and supervision of professional staff. Students will also participate in seminars to discuss self, theory, and practice issues.
Level: UG
Prerequisite(s): EDAS 1271
Co-requisite(s): EDAS 1282, EDAS 1225, and EDAS 2121
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 2120 2.5 credits**
**Supporting Students with Autism Spectrum Disorders**
Students will develop an understanding of the nature and characteristics of autism spectrum disorders. They will examine the current research on best practices for supporting students with autism spectrum disorders in a variety of educational settings. Students will explore functional assessment practices, positive behaviour supports, and a wide range of strategies and materials that enhance learning, communication, and social skills.
Level: UG
Prerequisite(s): 9 credits from courses in EDAS at the 1100 level.
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)

**EDAS 2121 3 credits**
**Supporting Students with Autism Spectrum Disorders**
Students will develop an understanding of the nature and characteristics of autism spectrum disorders. They will examine the current research on best practices for supporting students with autism spectrum disorders in a variety of educational settings. Students will explore functional assessment practices, positive behaviour supports, and a wide range of strategies and materials that enhance learning, communication, and social skills.
Level: UG
Credit Exclusion: EDAS 2120
Attribute: F2A2 (https://calendar.kpu.ca/courses-az/#courseattributestext)